



**I. COURSE DESCRIPTION:**

This clinical experience will provide the learner with the opportunity to consolidate skills and knowledge at a level approaching that of a beginning graduate. Partnered with a Registered Practical Nurse, as preceptor, the learner will gradually increase nursing practice skills within the professional role. This experience will take place in both acute and long term care settings.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Practice in a professional manner in accordance with CNO "Standards of Practice".

Potential Elements of the Performance:

- 1.1 Demonstrate accountability for own personal and professional growth.
  - 1.2 Evaluate the distinction between professional and social roles.
  - 1.3 Engage in reflective practice to promote further learning.
  - 1.4 Accept constructive criticism appropriately to effectively promote change.
  - 1.5 Comply with practice setting established standards and practice expectations.
  - 1.6 Accept accountability for own decisions and actions.
  - 1.7 Report significant information accurately, confidently and respectfully to appropriate individuals, peers, faculty and agency personnel.
  - 1.8 Identify when personal values and beliefs conflicts with those of the client.
  - 1.9 Demonstrate self-care practices that promote personal health and wellness.
  - 1.10 Demonstrate accountability and responsibility in attending clinical placement according to college policy.
  - 1.11 Recognize the right of the client to make own health choices.
  - 1.12 Describe opportunities to improve the level of health care in the community by working with groups to advocate for health policy and health resources.
  - 1.13 Demonstrate leadership qualities in your clinical experience.
  - 1.14 Assign, delegate and evaluate care to Unregulated Care Providers as appropriate and according to the College of Nurses of Ontario Professional Standards of Practice.
2. Display caring behaviours when interacting with clients.

Potential Elements of the Performance:

- 2.1 Create an atmosphere of mutual trust, acceptance and respect.
- 2.2 Demonstrate a supportive and client-centered approach.
- 2.3 Use a non-judgmental attitude, empathy and genuineness when interacting and advocating with/for clients.

- 2.4 Display sensitivity to beliefs, values and practices of various lifestyles and cultures.
  - 2.5 Establish therapeutic relationships that promote the achievement of clients expected health outcomes.
  - 2.6 Apply appropriate therapeutic communication techniques.
  - 2.7 Demonstrate confidence in promoting the self-care abilities of the client.
  - 2.8 Promote and preserve the self-esteem and self-confidence of the client.
  - 2.9 Balance technical and technological aspects of nursing with a humanistic attitude and holistic approach.
3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship.

Potential Elements of the Performance:

- 3.1 Participate as a contributing member of the team in providing care for the client.
  - 3.2 Analyze complex situations of conflict.
  - 3.3 Apply conflict resolution skills in clinical practice.
  - 3.4 Adapt communication strategies to meet the needs of the client.
  - 3.5 Support the client's rights to privacy and confidentiality.
  - 3.6 Act in a professional manner with clients, peers, faculty and agency personnel.
4. Apply the nursing process to organize and provide safe, competent basic nursing care for the client.

Potential Elements of the Performance:

- 4.1 Demonstrate the ability to conduct purposeful client interviews.
- 4.2 Gather data through history taking, interviewing, consultation, physical examination and review of available records.
- 4.3 Assess the client accurately on an on-going basis.
- 4.4 Differentiate between relevant and non-relevant observations to be reported and recorded.
- 4.5 Identify client's expected health outcomes (goals).
- 4.6 Plan individualized care according to assessment, pre-clinical preparation and evidence based nursing practice.
- 4.7 Develop daily organizational plans to manage time select nursing responsibilities.
- 4.8 Apply and evaluate nursing knowledge and critical thinking to set priorities in providing comprehensive holistic nursing care to promote the client's best interest.
- 4.9 Implement the plan of care: adapt organizational plan to reflect changing priorities based on client need; conserve time, energy and supplies; implement plan of care within a reasonable timeframe.
- 4.10 Perform selected nursing interventions consistently in a safe, competent, client-centered manner that minimizes risk and maximizes benefits to the client.
- 4.11 Apply the concepts of health promotion, health protection and prevention (therapeutic treatment), rehabilitation, and/or restorative care to client's plan of care.

- 4.12 Promote the use of community agencies to assist the client when appropriate.
  - 4.13 Evaluate achievement of expected outcomes (goals) of the client.
  - 4.14 Respond appropriately to rapidly changing situations by revising the plan of care.
  - 4.15 Document relevant data in a concise and timely manner according to "CNO Standards" and agency policy.
  - 4.16 Integrate the concepts of drug calculations.
5. Apply the theories of growth and development and the change process to promote client's optimal health and wellness.

Potential Elements of the Performance:

- 5.1 Assess the individual and family based on stages of life.
  - 5.2 Establish client expected outcomes (goals) in collaboration with the client.
  - 5.3 Plan nursing interventions based on the selected stage of growth and development in collaboration with the client.
  - 5.4 Implement nursing interventions in collaboration with the client.
  - 5.5 Provide dignified, comfortable care for the dying client.
  - 5.6 Evaluate the extent to which the desired outcomes (goals) have been met.
  - 5.7 Modify the plan of care based on the evaluation results.
6. Utilize principles of teaching-learning to promote optimal health, wellness, and safety of the client.

Potential Elements of the Performance:

- 6.1 Assess the health status of the client to determine learning needs.
  - 6.2 Develop a plan in collaboration with the client.
  - 6.3 Apply principles of teaching-learning to facilitate client's learning.
  - 6.4 Implement relevant and age appropriate teaching plans to promote optimal health, wellness and safety of the client.
  - 6.5 Examine the effectiveness of the teaching plan for the client.
  - 6.6 Modify the teaching plan based on the evaluation of results.
7. Apply research findings to support nursing practice.

Potential Elements of the Performance:

- 7.1 Use evidence-based information to assess client health status.
- 7.2 Provide a safe environment for the client based on current and relevant research.
- 7.3 Participate in scholarly activities to support nursing practice.

**III. TOPICS:**

1. Practice all relevant theory in nursing practice settings.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

All year 1 and 2 resources including:

- Texts
- CNO Documents
- Student Success Guide (current academic year)

Consolidation Package (provided)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

To be successful in this course, the student must:

1. Meet the learning outcomes of PNG254, thus, achieving the Sault College Practical Nursing Program goals: the overriding principles of safety, accountability and responsibility will be continuously monitored by preceptors and clinical teacher (faculty member).
2. Receive a clinical satisfactory grade (S) for each of the clinical rotations of the pre-graduate experience.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:**Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.